

## EXHIBIT C

UNITED STATES DISTRICT COURT  
WESTERN DISTRICT OF WASHINGTON AT TACOMA

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EMILY TORJUSEN,	)	3:18-cv-05785-BHS
	)	
Plaintiff,	)	Tacoma,
	)	Washington
v.	)	
	)	March 31, 2022
NATIONAL RAILROAD PASSENGER	)	
CORPORATION d/b/a AMTRAK,	)	Jury Trial
	)	
Defendant.	)	9:00 a.m.

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VERBATIM REPORT OF PROCEEDINGS  
BEFORE THE HONORABLE BENJAMIN H. SETTLE  
UNITED STATES DISTRICT JUDGE

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Proceedings stenographically reported and transcript  
produced with computer-aided technology

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1 others who have had post-concussive or TBI symptoms?

2 A. Yes. Any form of brain injury. But, yes.

3 Q. And it was specifically consistent with the area of  
4 the brain where the DTI found there to be damage, correct?

5 A. Right. The frontal area of the brain is primarily  
6 responsible for that.

7 Q. What effect does the fact that Ms. Torjusen has  
8 difficulty with emotional regulation have on how you would  
9 expect she conducts her life? How does that impact  
10 somebody like her?

11 A. I think it might make her more inhibited to engage in  
12 certain pursuits.

13 Q. Why would she be inhibited to engage in certain  
14 pursuits?

15 A. Well, I think she will want to avoid certain  
16 experiences, certain opportunities perhaps.

17 Q. Is living -- is living a life in a world where you  
18 avoid opportunities, avoid things that might otherwise  
19 bring you pleasure or joy, something that is difficult for  
20 an individual?

21 A. Right. I think she may not feel confident in  
22 handling herself in some professional relationships and  
23 social relationships. She may avoid attending conferences  
24 or other educational opportunities. Her whole path --  
25 life path may be altered.

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1 A. Yes. My understanding of what I wrote doesn't mean  
2 that those are majors.

3 Q. Well, I want you to assume there has been testimony  
4 in the case that she graduated -- Ms. Torjusen graduated  
5 with three majors in those areas. Okay, Doctor?

6 A. Okay.

7 Q. The fact that she was able to graduate with those  
8 three majors with dispensation for only one quarter and  
9 get extraordinarily high grades, is that relevant and  
10 significant to you as a neuropsychologist?

11 A. I think that is -- says something remarkable about  
12 her, yes.

13 Q. And could it in fact say something about her  
14 improvement since you saw her initially in March of 2018?

15 A. Yes. As I stated in my 2020 report, that I believed  
16 she was doing better cognitively relative to 2018 when I  
17 saw her.

18 Q. Actually, Doctor, you testified in a deposition in  
19 this case, correct, Doctor?

20 A. I did.

21 Q. And you described her improvement from 2018 to 2020  
22 as, quote, significant, correct?

23 A. Yes. I remember using that.

24 Q. So the jury understands, when you saw her two years  
25 later, her improvement was significant, correct?

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1 A. Yes. On a cognitive level.

2 Q. And in fact -- let me go back to that. When you  
3 first saw -- actually, let me ask another thing. You  
4 indicated that someone like -- someone with Emily's  
5 diagnosis might be, quote, "inhibited to engage in certain  
6 pursuits and experiences." Is that what you said?

7 A. During my testimony today?

8 Q. Yes, Doctor.

9 A. Yes.

10 Q. Were you just saying that in general or are you  
11 saying -- is it your position that Ms. Torjusen has, in  
12 fact, inhibited -- been inhibited in engaging in pursuits  
13 and experiences?

14 A. You are coming across in a little bit of a mumbled  
15 way.

16 Q. I'm sure I am. Were you making that statement in  
17 general or were you saying that Ms. Torjusen has limited  
18 her pursuits and experiences?

19 A. I was doing both. I was speaking generally. We were  
20 talking about, I believe, at that point in time her  
21 psychological/emotional condition. And so I was --

22 Q. Go ahead.

23 A. With somebody that has anxiety, depression and  
24 post-traumatic stress disorder, but also, you know, Emily,  
25 with those disorders.

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1 MR. PETRU: Objection. Compound.

2 THE COURT: Overruled.

3 THE WITNESS: I think a person like Emily has a  
4 lot of abilities, just innately. She has a lot of drive  
5 to pursue these things. I don't find it that surprising.  
6 Somebody that goes to the University of Washington and  
7 is -- probably from the get-go when she was a freshman, I  
8 would imagine, started taking coursework in Arabic. I  
9 know that was very important to her. And she struck me as  
10 a person that has a lot of desire to travel and to engage  
11 in those sorts of pursuits. So it doesn't surprise me.

12 I do think that somebody that has those drives to do  
13 that may find themselves compromised, given Emily's  
14 experience that she has had regarding the accident.

15 BY MR. BONVENTRE:

16 Q. Doctor, would it be fair to say that you would need  
17 to know what her life experiences have been and what her  
18 actual pursuits have been before you could tell a jury  
19 that they have been in any way inhibited?

20 A. Well, I know that she has been inhibited. We only  
21 had a brief conversation when she was living in Cairo.  
22 But she told me she was actually having such a struggle on  
23 public transportation that she was thinking of relocating  
24 where she was residing so that she could be closer or  
25 wouldn't have to take the public transportation that she

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1 was taking to her employment situation.

2 Q. Okay. Doctor, that wasn't my question.

3 A. All of that is she is inhibited.

4 Q. Doctor --

5 THE COURT: Just a moment. You are talking over  
6 the witness who is giving an answer.

7 You may proceed.

8 THE WITNESS: My definition of inhibited, that  
9 would be an example of how I define inhibition.

10 BY MR. BONVENTRE:

11 Q. Would that definition also include what Ms. Torjusen  
12 was doing in terms of traveling, writing, employment,  
13 organizations and things like that?

14 A. I don't know -- you know, your line of questioning is  
15 difficult for me, because I don't know what she would have  
16 been doing had she not been -- had this experience.

17 Q. So how do you know she is inhibited -- excuse me. I  
18 apologize.

19 MR. PETRU: Your Honor, if the witness could be  
20 allowed to finish her answer before another question is  
21 asked, or an interruption.

22 THE COURT: I have admonished --

23 MR. BONVENTRE: I apologize, Judge. There is a  
24 delay sometimes, and I don't know if the Doctor is  
25 finished.

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1 THE COURT: You can pause long enough to find  
2 out.

3 MR. BONVENTRE: Yes, sir.

4 THE WITNESS: Speaking to your question about  
5 whether or not I would describe her as inhibited. In that  
6 situation, I would describe her as inhibited. I am not  
7 familiar with these other pursuits that she is having. I  
8 am glad that she is able to have those experiences, but we  
9 can't -- in my mind, we can't know what else she would be  
10 accomplishing and pursuing had she not been -- had this  
11 experience.

12 BY MR. BONVENTRE:

13 Q. Well, you don't know that one way or the -- you don't  
14 know one way or the other, is that fair to say, Doctor?

15 A. When I last saw Emily and then when I followed up  
16 with her on the phone after that, it sounded, at least  
17 what she was conveying, that she was having some  
18 experience -- she was reluctant to engage in certain  
19 things because of the trauma she had suffered.

20 Q. When you first saw --

21 A. I am forming my opinion based upon what I know and  
22 understand about her.

23 Q. When you first saw the plaintiff on March 14th of  
24 2018, you received some medical records, correct?

25 A. Yes.

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1 Q. Yes, Doctor.

2 A. That is directed at me?

3 Q. Yes. They can persist for a year, even longer than a  
4 year, correct?

5 A. Correct.

6 Q. Thank you. But you were hopeful in that very first  
7 visit there would be a full recovery if she had therapy,  
8 correct?

9 A. What do you mean by "therapy"?

10 Q. What did you mean by it when you said you were  
11 hopeful she would have a full recovery? Did you indicate  
12 that in your report?

13 A. I said, "Hopefully with conscientious adherence to  
14 sound medical -- sound health practices, rehabilitative  
15 treatment and medical compliance she may -- Ms. Torjusen  
16 may fully recover from the detrimental consequences."

17 Q. Okay. Thank you. Now, could you go to your  
18 examination in June of 2020.

19 A. Okay.

20 Q. Just so I understand it, you redid the tests that you  
21 had done in 2018; you redid them in 2020, correct?

22 A. Many of them.

23 Q. Excuse me. In fact, you found she had made  
24 significant progress, correct?

25 A. Not in all spheres, but some.

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1 Q. Right. You indicated that "she had regained many of  
2 her cognitive abilities," correct?

3 A. It seems -- based upon prior -- the prior evaluation,  
4 yes.

5 Q. And, Doctor, we talked a minute ago about -- you  
6 indicated in 2018 you thought with appropriate treatment  
7 and health and all that stuff, you thought she could fully  
8 recover? Do you remember you said that a couple of  
9 minutes ago?

10 MR. PETRU: Misstates the testimony, your Honor.

11 THE COURT: Just a moment. I have an objection.  
12 The objection is overruled.

13 MR. BONVENTRE: Thank you, your Honor.

14 THE WITNESS: I felt that it was a possibility,  
15 yes.

16 BY MR. BONVENTRE:

17 Q. That she could, quote, "fully recover," you said that  
18 in 2018, correct?

19 A. I did.

20 Q. And at your deposition, following your testing in  
21 2020, you said under oath you thought her prognosis was  
22 even better now after 2020, correct?

23 A. Compared to 2018 when I saw her, her cognitive  
24 abilities had improved.

25 Q. That wasn't my question. Did you testify under oath

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1 that the prognosis in 2020 was even better than the  
2 prognosis in 2018?

3 A. I don't know about prognosis.

4 Q. Doctor, do you recall testifying at a deposition?

5 A. Yes.

6 MR. BONVENTRE: Just one moment, your Honor, to  
7 get to the point. I apologize.

8 BY MR. BONVENTRE:

9 Q. Doctor, did you indicate in your deposition in 2020  
10 that your prognosis for her was better than when you saw  
11 her in 2018? Do you recall saying that?

12 A. I am looking at the definition -- excuse me. I am  
13 looking at the deposition.

14 THE COURT: If you -- excuse me. I'm sorry.  
15 Would you refer to the page number and the date of the  
16 deposition.

17 MR. BONVENTRE: Yes. Absolutely, your Honor.

18 BY MR. BONVENTRE:

19 Q. You were deposed, Doctor, on November 19th, 2020,  
20 correct?

21 A. Yes.

22 Q. And on Page 57 and 58 you were asked about your  
23 prognosis; do you recall that?

24 A. Give me time to get that.

25 Q. Please.

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1 A. Okay. At the bottom I was asked, "And what is your  
2 prognosis for Ms. Torjusen?" Is that what you are  
3 referring to?

4 Q. Yes.

5 A. "Following the June 2020 evaluation."

6 Q. And did you indicate that your prognosis for her was  
7 better than when you saw her in 2018?

8 A. Yes.

9 Q. And in 2018 --

10 A. I saw --

11 Q. And in 2018 you thought she could fully recover,  
12 correct?

13 MR. PETRU: Objection. Misstates the testimony.

14 THE WITNESS: I was hopeful.

15 BY MR. BONVENTRE:

16 Q. Hopeful. Thank you.

17 A. And I -- I would like to give a little more detail,  
18 if I may.

19 Q. Okay. Certainly. Go ahead.

20 A. In 2018, I had been given the referral from  
21 Dr. Spohr's office to do a medical evaluation. And in my  
22 report, I like to conclude after I -- in my conclusions,  
23 my last paragraph, I like to provide information to the  
24 patient that they can do -- that will benefit -- be  
25 beneficial to them. And I like to -- in Ms. Torjusen's

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1 MR. BONVENTRE: Objection, your Honor.

2 THE WITNESS: That's my understanding.

3 THE COURT: Just a minute. Objection sustained.  
4 Leading.

5 BY MR. PETRU:

6 Q. Do you hope that she will try again?

7 A. To engage in psychotherapy, yes.

8 Q. Do you have any reason to believe that the pattern  
9 that has existed for the last four and a half years,  
10 however, will not repeat?

11 MR. BONVENTRE: Objection.

12 THE COURT: Overruled.

13 THE WITNESS: Can you repeat that? I didn't  
14 quite hear all of it.

15 BY MR. PETRU:

16 Q. Based on your neuropsychological background, training  
17 and experience, would you expect that because the pattern  
18 has been over the last four and a half years to have  
19 intermittent therapy which is cut short, that that pattern  
20 will repeat?

21 A. It's hard for me to be definitive. I don't  
22 understand -- I have not spoken to Emily about the reasons  
23 for that, why she is reluctant to engage. I can only  
24 surmise that she is reluctant because it is very  
25 uncomfortable for her.

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1 MR. BONVENTRE: Objection.

2 THE COURT: Overruled.

3 THE WITNESS: I am saying uncomfortable  
4 psychologically and emotionally because of the nature of  
5 post-traumatic stress disorder.

6 BY MR. PETRU:

7 Q. Based on your experience with patients such as Emily  
8 who have PTSD, anxiety, depression, TBI, would you expect  
9 that it is more probable than not that she will continue  
10 to have that pattern with therapy, start it and stop it,  
11 based on your training?

12 MR. BONVENTRE: Objection.

13 THE COURT: Basis.

14 MR. BONVENTRE: Speculative.

15 THE COURT: Overruled.

16 BY MR. PETRU:

17 Q. You can answer.

18 A. That would be my opinion.

19 Q. And that pattern is consistent with the patients you  
20 have been following over the years in your practice,  
21 correct, in a similar situation?

22 A. Yes. That's correct.

23 MR. PETRU: Let me check my notes. I think I'm  
24 done. Thank you. That's all I have. Appreciate your  
25 patience.

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1 Dr. Scovel in 2018?

2 A. I don't think we signed on -- it is Emily, she didn't  
3 sign on with you guys until April or end of March. No.

4 Q. I want to talk to you about changes with Emily since  
5 the train crash. Have you noticed any changes in Emily  
6 since the train crash?

7 A. Yes.

8 Q. Can you tell the jury what you have noticed?

9 A. Emily is a very, very short fused, easily upset. My  
10 relationship with her is very fragile, I would describe  
11 it. I am very careful not to upset her. I don't ask her  
12 a lot of questions. I just -- I listen -- you know,  
13 listen to her, try to be supportive. She has a very quick  
14 trigger. She gets very upset very easily. It's like  
15 walking around on eggshells with her.

16 I feel like I have lost my daughter. She is not the  
17 family member she once was. She is not the person I once  
18 knew. It's a different type of relationship. I still  
19 want to have a relationship. I strive to keep a  
20 relationship with her, but I am afraid that she could  
21 easily just not associate with me anymore. So I don't  
22 want that to happen. I think I bend over backwards to  
23 kind of keep things on an even keel with her.

24 Q. How often do you talk to her now?

25 A. Well, not much.

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1 Q. Up until the accident, you had a love affair with  
2 trains?

3 A. Yeah, I thought they were very cool.

4 Q. Did you trust that Amtrak was going to give you a  
5 safe ride?

6 MR. BONVENTRE: Objection, your Honor.

7 THE COURT: Overruled.

8 THE WITNESS: I had -- I really enjoyed riding  
9 Amtrak. I was going to the University of Washington, and  
10 it was very easy for my family to pick me up in Vancouver.  
11 I always, whenever I could, took the train down and back,  
12 because I loved looking out the window watching the  
13 scenery. I preferred it much more than to a bus. Yes, I  
14 had complete faith in Amtrak. I had even gone from  
15 Seattle down to San Francisco with a group of friends  
16 before. It was a lot of fun. I really trusted them. I  
17 wanted to travel all over America, honestly, on Amtrak.  
18 BY MR. PETRU:

19 Q. There have been reports from Dr. Scovel, Dr. Spohr,  
20 Dr. Crossen about difficulties that you have now with  
21 public transportation, not just trains, but trains, buses,  
22 planes. What happens when you have to take public  
23 transportation now?

24 A. I am very easily startled by any shaking or if it  
25 hits a pothole on a bus, that scares me. If I took the

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1 Link in Seattle going into the tunnel into the dark,  
2 hearing the rattling noises, this would terrify me. I  
3 would have to listen to music. So I avoided it. If I  
4 take a plane, I am frightened that if an accident happened  
5 before, it could happen again. So transportation changed  
6 a lot for me after the accident.

7 Q. Do you trust any transportation now?

8 A. I think the safest I feel is if I am in a car.  
9 Besides that, no, I feel very conscious of the very  
10 possibility of an accident in any other transportation.

11 Q. Because you know the reaction you have when you are  
12 on a bus, a train, or a plane, how do you prepare yourself  
13 to do it when you feel you have to?

14 A. I always listen to music, because I don't want to  
15 hear anything that might scare me. I usually sit very far  
16 away from other people, because I am prone to crying, and  
17 it is very embarrassing.

18 Q. But you do it, you use public transportation? Why do  
19 you do it if you have that kind of reaction?

20 A. When I was studying in Seattle, there is really no  
21 way around taking the bus. I didn't have a car. So this  
22 was my only means of transportation really. And then when  
23 I was studying in France, I didn't know that the train  
24 system was really the only way to get around, but that was  
25 the case. So if I wanted to go places, that was how I got

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1 Q. What sorts of things would you say you have given up  
2 for that reason?

3 A. I am not very good at social activities. I have not  
4 gone to a lot of parties, or even when I was working I  
5 was, you know, supposed to go to a lot of social events.  
6 I would briefly make a one-minute appearance, and then run  
7 away, because I was very afraid I might start saying  
8 something and not be able to stop myself from saying  
9 something that would cause trouble for other people, or I  
10 would get into an argument with someone, and it would just  
11 blow up. I do my best to kind of keep to myself when it  
12 comes to things like that.

13 Q. Still now?

14 A. Yes.

15 Q. I need to talk a little bit about December 18th,  
16 2017. What do you remember -- what do you first remember  
17 about that early morning?

18 A. I remember I think we were running late, and so we --

19 Q. We? You and Hanna?

20 A. Yes. Hanna was my friend from high school. We both  
21 lived in the same area. We were going home for the  
22 Christmas holidays, and I had gotten us the earliest  
23 tickets down to Vancouver that I could find. When we  
24 arrived at the station, I was really surprised because  
25 there were people in suits and business attire, and they

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1 and create a comprehensive article using good English  
2 outlining the positives and negatives of that company.  
3 Yeah, that's it.

4 Q. And what is your relationship to their work?

5 A. More often than -- almost all the time, I am not  
6 satisfied with their work. This is a constant issue. I  
7 cannot -- I have tried to teach them how to do research,  
8 how to improve their English, how to write more formally.  
9 This has never really succeeded. I almost always rewrite  
10 their work entirely because I want it done the right way.  
11 It has to be done the right way, and people are unable to  
12 do that. And this has caused a lot of friction in our  
13 organization.

14 Q. Has there been turnover?

15 A. A lot of turnover.

16 Q. Are you responsible for that?

17 A. I have fired many people.

18 Q. Are you concerned about being able to keep your job?

19 A. No, because, quite frankly, I am the best they have.  
20 At a different organization, this would not be the case.  
21 But in Egypt, this is --

22 Q. Your mother shared with us, and you touched upon it  
23 earlier, outbursts, not being able to control frustration  
24 or anger. Before the crash, did you have any problems  
25 controlling what you said to friends, to professors, to

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1 parents, to strangers? Were you able to comport yourself  
2 appropriately in public?

3 A. I would say so. I was really quite shy. I barely  
4 ever spoke to people.

5 Q. How frequently now do you find yourself in a  
6 situation where you feel that uncontrollable reaction,  
7 where you know you are going to go off?

8 A. I almost always say more than I intend, and I leave  
9 berating myself because I feel like a fool, I can't  
10 control what I'm saying. That's not -- that's not good as  
11 an adult.

12 When it comes to outbursts of anger, I get very -- it  
13 starts as something -- it could be something small, but  
14 then I just go from zero to 100 straight away, and I am  
15 just screaming at another person for no good reason. I  
16 can't really stop myself once I get started. It just  
17 takes over.

18 Q. I understand that, and that has been a pattern that  
19 you have lived with, you see, you know is there, you try  
20 to avoid situations or keep it under control. My question  
21 is: How often does it happen in the last -- say on a  
22 monthly basis, weekly basis, where one of those episodes  
23 happens in your life?

24 A. An extreme outburst, like screaming at someone,  
25 probably twice a month, or at least once a month. But

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1 something where I just out of nowhere start snapping at  
2 people, getting very angry at them, very irritated, very  
3 short-tempered, demanding things from them, that probably  
4 is more on a weekly basis in my personal life and my work  
5 life.

6 Q. Speaking of your personal life, you currently have a  
7 partner?

8 A. Um-hum.

9 Q. And you are living with him, correct?

10 A. Yes.

11 Q. Do you snap at him and have those kinds of issues  
12 with him?

13 A. All the time. He has said to me that he is afraid to  
14 say things to me because of how I am going to react.

15 Q. How does that make you feel?

16 A. I feel terrible.

17 Q. He obviously understands -- I don't know if it is  
18 obvious. Have you shared with him what has happened to  
19 you about the crash, about the changes, about the areas  
20 that you can't control?

21 A. Yes. But I don't think, you know, he fully -- he  
22 doesn't fully get it. He understands PTSD, he has seen  
23 people die in his own life, so this is something he can  
24 understand the trauma, a terrible accident. But when it  
25 comes to our disagreements, it's very difficult for him to

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1 Q. Actually, your partner is associated with Geek Labs,  
2 as well, right?

3 A. Yes.

4 Q. Does that make it difficult when you have  
5 disagreements or fights and are working together?

6 A. Yes, it does.

7 Q. Have you had any other work while you have been  
8 working at Geek Labs?

9 A. Yes. When I first arrived in Cairo, I was initially  
10 teaching at sort of an English language center in a  
11 different area of the city.

12 Q. What happened with that employment?

13 A. I was exhausting myself. I was really unable to keep  
14 up with both jobs with the work involved in both, and I  
15 didn't have any time to relax at all. And it was really  
16 affecting my work at Geek Labs, which was a full-time job  
17 as opposed to the part-time job with the language center.  
18 So my boss there told me I really should quit. And I  
19 preferred my job at Geek Labs. I really enjoyed my work  
20 there. And I decided, okay, fine, I will. But I was a  
21 coward. I am really bad at telling people no. I didn't  
22 know how to say it. I told him my mother had been in an  
23 accident and I needed to go back to the U.S. I said this  
24 to him in an email. He wanted me to continue doing some  
25 classes until I left, but I knew if I went in they would

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1 crash when you thought about your life unfolding, I  
2 understand that one of the things you thought you would do  
3 that you wanted to do was to work in the foreign service,  
4 the State Department, working for the country in some  
5 capacity, correct?

6 A. Yes.

7 Q. What happened to those dreams and plans?

8 A. Now I realize that those are probably unrealistic.

9 Q. Why do you feel they are very unrealistic?

10 A. Given who I am, I am probably not a good fit for  
11 something like this, which requires a lot of a person,  
12 someone -- you require a security clearance in most cases,  
13 and that is something I think is very unlikely I would  
14 ever obtain.

15 Q. Would you hire yourself for that job?

16 MR. BONVENTRE: Objection, your Honor.

17 THE COURT: Sustained.

18 BY MR. PETRU:

19 Q. Before the crash, how did you envision that your life  
20 would unfold besides getting a job with the State  
21 Department? What did you see in the near or the distant  
22 future for Emily Torjusen as a 20-year-old, in terms of  
23 how your life would unfold?

24 A. I had hoped, you know, to get a master's degree, to  
25 learn Arabic, to become fluent in it, do something related

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1 to the Middle East, work in politics, and then, you know,  
2 have a family. I didn't want to really die alone. I had  
3 always hoped that once I would be maybe even a professor  
4 in college. I was very optimistic.

5 Q. Do you see yourself having a family?

6 A. Now? I think it is unlikely.

7 Q. You have something you brought with you that you keep  
8 wherever you go, from the crash. What is it?

9 A. I was wearing a watch the day of the accident.

10 Q. Do you have it with you?

11 A. I do.

12 Q. May I have it?

13 MR. PETRU: Your Honor, this has been identified  
14 as Exhibit 37, I think. For purposes of -- for  
15 Mr. Torjusen's sake, what I would like to do is show it to  
16 the jury but not have the court receive it, so that she  
17 can keep it.

18 THE COURT: Are you offering it into evidence?

19 MR. PETRU: I am offering it as demonstrative so  
20 the jury can see her watch.

21 THE COURT: All right. You may do that.

22 MR. PETRU: Thank you. I will circulate it.

23 BY MR. PETRU:

24 Q. Why do you keep that watch?

25 A. When they gave it back to me after I left the

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1 MR. PETRU: Thank you, your Honor.

2 MR. BONVENTRE: Thank you, your Honor.

3 (Recessed.)

4  
5  
6  
7 C E R T I F I C A T E

8  
9  
10 I certify that the foregoing is a correct transcript from  
11 the record of proceedings in the above-entitled matter.  
12  
13  
14

15 /s/ Barry Fanning

16 BARRY FANNING  
17 COURT REPORTER  
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